THE JEFFERSON TRUST...

to bring the founder’s vision to full fruition

Nearly 200 years ago, Thomas Jefferson laid the cornerstone for the first building of his Academical Village at the University of Virginia. He also laid the foundation for his dream of creating “the bulwark of the human mind in the Western Hemisphere” by negotiating with the Commonwealth and securing private contributions, or in his words, “subscriptions” in support of that vision.

This report highlights some of the many Jefferson Trust success stories and the impact the Trust has made in the arts; medicine and healthcare; education and teaching; entrepreneurship; global initiatives; and as a unique opportunity for student innovation. It also announces the 2015-16 grant awards and provides an overview of Jefferson Trust board members, financial statements and award guidelines.

A new paradigm in funding for higher education, the Jefferson Trust offers special opportunities for donors to not only support the University, but to also be active in choosing which new grants receive funding each year, acting as “trustees” of Mr. Jefferson’s vision of excellence. As the University moves toward its third century, the Trust will continue to move forward to bring the founder’s vision to full fruition.
STUDENT-INITIATED GRANTS

THE SPECTRA
2011 / $35,000

The Spectra is a student-led engineering journal that fosters and promotes undergraduate research in engineering. After receiving seed funding from the Jefferson Trust, the School of Engineering and Applied Sciences (SEAS) fully funded the journal in 2013, allowing the staff to return $2,000 in unused funding. The journal provides an avenue for undergraduate students with high-quality research to publish and garner recognition for their work. Students who serve on the editorial board gain both invaluable experience in reviewing papers and exposure to the high-quality research at UVA.

In its seventh year of publication, The Spectra has become a trademark of SEAS; it is distributed to prospective, current and former students by the Dean’s Office and SEAS Communications Office.

RESTORATION CONSERVATION OF THE 1926 ACADEMICAL VILLAGE MODEL
2010 / $28,900

Created in 1926 for the World’s Fair, the Academical Village Model was not only important as the first known model of the University, but it also helped secure the University’s role as a historical landmark of American architecture. By 2009, the model had fallen into disrepair and was housed in a University storage unit. An architecture student applied for grant funding to restore and preserve this important artifact. The conservation work was done on Grounds by a chief conservator, allowing students to observe the restoration process. Displayed in Campbell Hall, the fully restored model serves as a reminder of Mr. Jefferson’s vision for the University.

FLASH SEMINARS
2011 / $8,000

First funded by a Jefferson Trust grant, Flash Seminars are now listed as one of the “116 Things To Do Before Graduating.” This student-led initiative has reached more than 2,000 participants since inception and is responsible for more than 80 seminars each academic year. The program has become a model for Flash Seminars at other universities and high schools across the country. Flash seminars are announced one week in advance to students, faculty and community members, and cover a wide range of topics that encourage learning outside of the traditional college classroom setting.
The Trust funded the Arctic Design Initiative, the first of its kind in the U.S. and one of only a few worldwide programs that approaches arctic research by linking design, science, social sciences and the humanities. The initiative, led by architecture professors Matthew Jull and Leena Cho, stimulates arctic-related student research by creating assistantships for both undergraduates and graduates, along with developing courses, design studios and symposiums. It was linked to a 5-year National Science Foundation-funded Arctic Research Coordination Network, of which the project leaders are active members. Just a year after this award, the Arctic Design Symposium was held at UVA in Spring 2015 and connected more than 44 arctic experts from around the globe for lectures and presentations that were open to the public. The dual forces of globalization and climate change are rapidly transforming the arctic; as a result, the region is poised to become a network of development. Fragile natural ecosystems, centuries of indigenous culture, and towns and cities that have existed at the outer edges of viability, will be challenged to adapt. The project has garnered seven additional grants totaling $317,500, which has enabled these adventurers to explore the opportunities the arctic holds.

As an alumnus living and working in Singapore and an active Trustee, Larry Sperling, Col ’81, has been especially interested in grants that encourage programs and research around the world. In 2016, he made an additional leadership gift to the Trust to establish the Jefferson Trust Global Initiatives Fund, specifically supporting Trustee-approved grants that promote new initiatives and accelerate impact in the global arena.

With the goal of bringing the world to Grounds and UVA to the world, then-Vice Provost for International Programs Gowher Rizvi sought funding from the Jefferson Trust for the development of a Center for International Studies. The Center aimed to connect members of the UVA community with international scholars with various disciplinary perspectives by creating an international speakers series and by developing a major and minor in Global Studies. As a result of the grant funding, an additional $250,000 in donor funding was used to hire a “professor of the practice” for a 3-year tenure. This grant was also instrumental in the creation of many new internationally-focused courses, including Turkish 101 and Introduction to Francophone Caribbean Cultures. In 2013, the center was renamed as the Center for Global Inquiry and Innovation.

Global Research in Tandem, now called Faculty Global Research with Undergraduates (FGRU), creates a platform for faculty-undergraduate student collaboration on significant projects that will guide students on how to engage in global research. It also encourages faculty to place their own work more explicitly in a global context, while reaching across fields in the University and looking beyond Grounds to formulate research agendas. The program affords undergraduate students a new, dynamic model of education and research at UVA that will produce future leaders and experts in a variety of fields by teaching students how to translate concepts from one frame to another. Since its initial launch, seven FGRU projects have been funded in amounts ranging from $2,000 to $10,000. These research projects span all schools and have allowed researchers to take on projects that otherwise might not have been part of their research agendas.
**Books Behind Bars**

Books Behind Bars brings together college students and incarcerated youth in a community of learning that realizes the power of literature to inform, transform, and build connections between people from widely diverse backgrounds. Nearly 100 students from more than 25 majors and five schools at UVA have participated in BBB, and they consistently report that the program has helped them develop valuable professional leadership skills. The incarcerated residents report that they have experienced gains in their academic, behavioral, social, and personal development, and have an increased interest in attending college. In addition, the director of the Department of Juvenile Justice has asked BBB to expand this successful program to additional facilities in Virginia and to assist with the piloting of similar programs. BBB continues to attract the attention of academia nationally, and the piloting of similar programs. BBB continues to attract the attention of academia nationally, and frequently receives invitations to present talks and workshops at colleges and universities across the country. A related research team presented findings about the impact of the program on the UVA students at the spring 2015 American Educational Research Association (AERA) national conference. The program, featured on Katie with Katie Couric in 2014, also continues to generate strong media interest: a documentary film about BBB will premier in 2017 at the Virginia Film Festival. Video available at jeffersontrust.org/media/.

**College Science Scholars and College Arts Scholars**

In 2008, the College received $75,000 to expand the successful College Science Scholars program to include a summer research component for scholars, as well as to launch a new College Arts Scholars program using the same model. Both programs identify first-year students who then participate in a seminar that helps them engage with internationally renowned faculty from the participating departments, hear talks on important issues, and tour facilities. Both programs are designed to give students individual attention, close interaction with gifted faculty in their chosen fields, and access to research funds. The College Science Scholars program has reached 204 students since 2007. The College Arts Scholars program, now known as the J. Sanford Miller Family Arts Scholars, has received additional funding to endow the program.

**Ignite**

The University of Virginia anticipates that 35 percent of its 1,000 tenured and tenure-track faculty members will retire by 2020. The College alone is planning more than 200 faculty hires in the next 7 years. New faculty members are often overwhelmed by teaching challenges. In fact, most new faculty admit to being unprepared to teach well.

With $50,000 in Jefferson Trust grant funds, the Center for Teaching Excellence created a comprehensive multi-year program to prepare incoming faculty for the type of effective and innovative teaching needed to maintain and strengthen UVA’s reputation of outstanding education. New faculty will participate in the CTE’s nationally recognized Course Design Institute, as well as yearlong learning communities and one-on-one mentoring with experienced faculty. A 2-year pilot was originally intended to reach 36 participants, but due to extremely high demand, the program was expanded to reach 36 participants in year one. Due to the success of the pilot year, the Trust provided $75,000 in additional funding for Year 2. For a video highlighting this project, please go to jeffersontrust.org/media/.

**Mass Spectrometer**

The spectrometer was built in May 2012, and would become a permanent analytical tool in the intermediate physics lab. The program recently received an additional $1 million grant from the Spencer Foundation to complete the project. See more at jeffersontrust.org/media/.

**Teachers in the Movement**

With grant funding from the Trust, the Teachers in the Movement (TIM) project is producing a collection and web-based digital repository illuminating the roles of teachers in the American Civil Rights Movement. The website will house oral histories and curricular materials and will be of significance for students and teachers in Virginia, the United States, and beyond. The project focuses on interviewing elementary, secondary and university educators about their participation in and work during the Civil Rights Movement. Faculty from the Curry School of Education, the Carter G. Woodson Institute for African and American Studies, and the Corcoran Department of History are working with undergraduate and graduate students to record oral histories and develop curricular materials. The program recently received an additional $1 million grant from the Spencer Foundation to complete the project. See more at jeffersontrust.org/media/.

**EducatioN/Teaching Grants**

**Books Behind Bars**

2013 / $50,000

**College Science Scholars and College Arts Scholars**

2008 / $75,000

**Ignite**

2015 / $124,760

**Mass Spectrometer**

2011 / $50,000

**Teachers in the Movement**

2014 / $30,000

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ENTREPRENEURSHIP GRANTS

SEED/PAN UNIVERSITY SOCIAL ENTREPRENEURSHIP
2011–2013 / $55,000; $90,000

In 2010, a group of students recognized a need for programming in social entrepreneurship—students across Grounds were working outside of class, spending hours on social entrepreneurship projects. Leaders from Student Entrepreneurs for Economic Development (SEED) spearheaded the project with support from faculty and administrators. Long-term goals included: launching a speaker series; hosting an annual conference and annual competitions; establishing four or more courses in social entrepreneurship within at least one school; and, eventually, establishing a minor or certificate in social entrepreneurship. The original grant proposal sought a partnership with an outside organization that would help reach these goals; the Trust challenged the students to leverage the expertise of members of the UVA community instead, and SE@UVA was born. The group mobilized student and faculty stakeholders, exposed a wide range of students to social enterprise, and expanded the opportunities available to interested students.

Responding to this high student interest, in 2013 the Batten School of Leadership and Public Policy submitted a proposal to the Trust for a Pan University Social Entrepreneurship initiative. With $90,000 from the Trust, this initiative would begin to meet the demands for curriculum and research around social entrepreneurship as well as providing additional support for extracurricular activities already in place. The result has been 13 new courses in social entrepreneurship; expanded workshops, events, research opportunities, and annual competitions; and most recently, a cross-disciplinary Minor in Social Entrepreneurship. To see a full list of events, classes and opportunities visit seatuva.org.

DARDEN IMPACT VENTURES
2015 / $8,000

Darden Impact Ventures (DIV) is a student-run venture fund that seeks to deliver quality financial returns by investing in for-profit enterprises whose core operations strive to deliver a measurable social or environmental impact. Grant funds were used for initial operating expenses for DIV’s first year, expanding DIV’s footprint, and attracting professional partnerships. Since receiving funding, the group has hosted an impressive number of speakers, established permanent relationships with more than five companies, hosted two annual Impact Investing forums with more than 120 participants each spring, and participated in multiple competitions.

DIV’s leadership team and general membership have grown impressively in their first year, and the program is expanding to include students from outside of Darden, including Law, Commerce and undergraduate students. The group is also raising funds to seed an initial fund for investing purposes.

EXPERIENTIAL ENTREPRENEURSHIP
2014 / $23,035

In 2013, three student organizations collaborated to expand and document entrepreneurship opportunities on Grounds. Enactus, the Virginia Venture Fund, and the Entrepreneurship Group at UVA received just over $23,000 in Trust funding to expand an already thriving speaker series, document entrepreneurship events across Grounds, and host the National Undergraduate Venture Capital Investment Competition at UVA.

In addition to a full schedule of venture capital activities and opportunities, the Virginia Venture Fund has hosted the Annual National Undergraduate Venture Cup for two years. Over the past several years, the Entrepreneurship Group and Enactus merged into HackCville—an entrepreneurship clubhouse with offerings from workshops to yearlong programs in a variety of areas. One program area is The Pioneer (thepioneer.co—formerly HackCville Media)—an online publication and media education program of HackCville, which documents entrepreneurship opportunities across Grounds.
ARTS GRANTS

JEFFERSON SOUNDSCAPES
2010 / $25,000

Using the music section of Jefferson’s Catalogue of 1783 and other materials from Thomas Jefferson’s Monticello Music Collection that are housed in the Albert and Shirley Small Special Collections Library, the Jefferson Soundscape grant celebrated early American music that was once enjoyed by Mr. Jefferson. This 2-year project, originated in the Music Department, promoted new collaborations among participants on Grounds and at Monticello, and culminated in a concert series and conference. Using grant funding, students, visiting scholars, faculty and musicians presented a series of papers, lectures and performances designed to make audible the variety of musical sounds—from chamber music to folk ballads and patriotic sounds—that echoed through Jefferson’s America.

CENTER FOR NEW MEDIA CITIZENSHIP
2012 / $46,790

Student-owned WUVA radio station and the Department of Media Studies collaborated on a 2012 grant that led to not only acquiring and installing digital production facilities, but also aided in launching UVA’s Center for Media and Citizenship. This grant allowed WUVA staff to increase in size from 35 to more than 65 students and helped fund a 2012 conference titled “Preserving Student Journalism at UVA.” The major goals of the grant were to preserve student journalism in the digital age; improve editorial processes as press institutions were replaced by digital media; encourage informed participation in government; and explore changes in the idea of free expression. This work continues in the new Center for Media and Citizenship, where the mission is to broaden the understanding of civic engagement amidst the changing media environment.

OPENGROUNDS ARTS ENVIRONMENTAL ACTION
2013 / $58,000

Initiated by the Vice President for Research and Vice Provost for the Arts, the Trust supported a collaboration that emphasized creative innovation and meaningful interaction across disciplines for students and faculty focused on the arts and environmental action. The project consisted of a symposium on the important work of Ansel Adams and brought together UVA art historians and external scholars to speak of the role of Adams’ work and the impact of photography on nature conservation; an exhibit of six contemporary photographers, along with a photography challenge; and the OpenGrounds Student Scholars Program, which identified three student projects to explore the role of the arts in environmental action.

The student scholars’ projects varied in scope. Gwendolyn McGinn and Rachel Vassar’s Infrastructural Wild project sought to increase viewers’ appreciation of local urban wilds, while Erik Deluca used sound data from fieldwork of a five-decade-long wolf project in Isle Royale National Park to produce an ethnographic composition. Jon Bellona’s project #CarbonFeed (carbonfeed.org) mapped carbon emission equivalents from tweets in order to illustrate that even the simplest digital behavior leaves a carbon footprint. Jon, along with John Park and John Reagan, is now a recipient of another fellowship funded by the Trust in 2015: “Developing Future Research Leaders in Sustainability and Resilience.” Their latest project, Aqua.litative, is a kinetic media installation that renders multiple data sets of California’s water history into mechanical movements and acoustic sounds, where viewers kinetically experience the tension between water supply and water policy.
HEALTH/MEDICINE/NURSING GRANTS

WATER AND HEALTH IN LIMPOPO PROJECT: CENTER FOR GLOBAL HEALTH
2008 / $50,000

This seed-money grant continues to have catalytic impact on the health and well-being of thousands of South African families, and has provided unique research and education opportunities for UVA students, faculty and staff. Since 2008, the Water and Health in Limpopo Project has developed clean water systems for more than 6000 community members and created dozens of jobs; has engaged 115 UVA students from 8 schools in meaningful research; and produced more than 65 peer-reviewed publications and presentations to international academicians. After the initial Jefferson Trust grant funding, project leaders have garnered more than $6.5 million in additional support from other foundations to continue this important project.

NEW PATIENT IMAGING TECHNIQUE—NUCLEAR RESONANCE
2014 / $70,000

A team consisting of an undergraduate student, a graduate student in Physics, and faculty from both Physics and Radiation Oncology are investigating a new technology that could rival other major imaging techniques, such as MRI and Ultrasound, to provide unparalleled benefits to patients. The proposed technique has the potential to provide unprecedented soft tissue and tissue-to-tumor contrast, which will yield much improved tumor identification and targeting necessary in radiotherapy treatment, more than what is currently available with CT scans. This unprecedented technology focuses on Nuclear Resonance Fluorescence (NRF), which is the characteristic photon emission by atomic nuclei excited through high energy radiation absorption. The Jefferson Trust seed funding supported the purchase of the equipment and the time of a student researcher, which may lead to larger NIH grant funds.

MBEYA PROGRAM: HIV/AIDS PREVENTION IN LESOTHO
2007 / $50,000

This Jefferson Trust grant supported an interdisciplinary team of Nursing and Medicine students to collaborate with the Mbeya Health Care Clinic in Lesotho, Africa, to establish an international health community program focused on developing a cross-cultural experience for graduate students in health care. Students journeyed to Lesotho to host training sessions in which they guided citizens in areas of need for home-based caregivers to ensure the sustainability of trainings. Students also worked with an HIV/AIDS support group to build rabbit cages to secure access to healthy foods through raising the rabbits both to eat and to sell. The group worked with pediatric nurses to provide toys to patients and brought in a choir to share the benefits of music therapy. An additional cohort of students went to South Africa to work with the RADAR clinic, arranging and suggesting improvements for a support group for AIDS patients waiting to be seen at the clinic. They also collaborated with Greenvalley Creche, a preschool program in a 3-room structure, to organize latrine construction.

VIRGINIA CANCER HEALTH DISPARITIES
2014 / $42,130

The Geo-Health Interdisciplinary Research Group (GIRG), set out to study the role of geographic and socioeconomic factors on the health of the population. Virginia Cancer Health Disparities became GIRG’s first project and is headed by a research group comprised of members from Medicine, Nursing and Architecture. This research group is constructing a detailed map of cancer care in under-served areas by looking at 500,000 cases, as well as data from around the state. The detailed map and ensuing full report will portray the current state of cancer care in Virginia. To date, the group has compiled data on cervical, breast, and prostate cancer and is still collecting additional data to analyze the information. Future plans include creating a functional interactive website on which the results can be viewed by county. Virginia Cancer Health Disparities has become a part of a research core in the Cancer Center to help facilitate research projects among other departments.
2015/16 GRANTS

Preserving Self-Governance for Our Third Century
Student Organization
$47,235

Jefferson Society Archives Project
Student Organization
$33,615

Planning Jefferson Institute for Engaged Youth
Curry School of Education
$59,500

Experiential Career Development
UVA Career Center
$50,000

Curry Teaching Fellowships
Curry School of Education
$67,375

Mass Cytometry Antibody Bank
MIC/School of Medicine
$35,000

The Daedalus Project
Student Organization
$10,320

Cavalier Outdoor Adventure Retreats
Intramural-Recreational Sports
$11,592

Developing Leadership in 3D-Bioprinting
Biomedical Engineering
$60,000

The Automata Ambassador Program
Computer Science
$45,000

Songs of Virginia Songbook
Music
$25,000

Construction of Tissues in Vitro
Cell Biology
$92,138

Founders- and Funders-in-Residence
Galant Center for Entrepreneurship
$24,000

‘Medical Innovation + Human-Centered Design’ Program
Emergency Medicine
$71,463

2-day Round-Tables at SALALM 2016
UVA Library System
$10,000

Co-create UVA
Student Organization
$25,230

Interdisciplinary Graduate Student Teaching Seminar
Chemistry
$57,532

The Legacy of the Samuel Kootz Gallery
The Jefferson Trust Pinho Family Grant
Fralin Museum of Art
$52,000

“Once again, the Jefferson Trust was the beneficiary of an outstanding group of grant application submissions, in both quality and quantity, during the 2015-16 grants cycle. Over my six years of involvement with the Trust, it has been truly rewarding to see how the process has evolved and built upon itself—as the Trust spins off more successful grant projects, these in turn become the role models for future grant requests.”

—Mark Pinho, Com ’99, Chair of the Jefferson Trust

OTHER AWARDS

Distinguished Professor: Jay Hertel, Joe Gieck Professor in Sports Medicine and Professor, Department of Kinesiology. Award presented by Arthur Weltman, Professor and Chair of Kinesiology.

Distinguished Student: Malcolm M. Brogdon. Award presented by Athletic Director, Craig Littlepage; Coach Tony Bennett and Cory Alexander.

Distinguished Service: Sheila A. Meek, Student Services Specialist. Award presented by Associate Athletics Director for Student Services, Adrien Harraway.

IM Rec Awards were awarded to the Virginia Men’s Rowing Team and to the Virginia Triathlon Team.

Madison Lane and Rugby Road Charitable Trust Visual Arts Prize: Petra Wagner. Award presented by Wayne Cozart, Executive Director of the Jefferson Trust

The UVA Alumni Association has had a long history of honoring and providing recognition for our best and brightest students, faculty and staff members. Each year, through Jefferson Trust support, awards are conferred upon members of the University community who have distinguished themselves in the following areas:

• UVA Alumni Association’s Distinguished Professor Award
$10,000 award and Life Membership in the Alumni Association

• UVA Alumni Association’s Ernest H. Ern Distinguished Student Award
(named in honor of longtime University professor and administrator Ernest H. Ern)
$5,000 award and Life Membership in the Alumni Association

• UVA Alumni Association’s Distinguished Service Award
$5,000 award

• Intramural-Recreational Sports Awards
Two club teams representing the University for success in terms of competition, performance, community service and other achievements

• Madison Lane and Rugby Road Charitable Trust Visual Arts Prize
$2,500 award
DONOR-TRUSTEES OF THE JEFFERSON TRUST

The Trustee board is responsible for selecting new grant recipients each year, mentoring and monitoring grant progress, and managing the business affairs of the Jefferson Trust. Donors who have committed $100,000 or more and sit on the Trustee board are listed below:

2015 / 16

Mark A. Victor Pinho, Chair, Com ’99
Bronxville, New York

James E. Rutrough Jr., Vice-Chair, Col ’71
Keswick, Virginia

Daniel S. Adler, Eng ’88**
Fairfax, Virginia

Lee R. Forker Jr., Darden ’63**

Hingham, Massachusetts

Mary Coleman and Stuart T. Farrell,
Alexandria, Virginia
Col ’82, Darden ’88

New Orleans, Louisiana
Wilson M. Deming, Col ’71
New Orleans, Louisiana

Allison Cryor DiNardo,
Col ’82, Darden ’98
Alexandria, Virginia

Mary Coleman and Stuart T. Farrell,
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Rye, New York

Edward D. McCrady, Com ’85
Atlanta, Georgia

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Hugh D. McGuirk, Eng ’82
Butler, Maryland

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San Francisco, California

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Philip M. Nesmith, Col ’77
Richmond, Virginia

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Brookline, Massachusetts

Sarah J. and Todd G. Zimmerman
Curry ’90 and Law ’90
Park City, Colorado

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Elizabeth Dubin Pugatch, Col ’06
Armonk, New York

Michael P. Riordan, Col ’96, Darden ’03
Sewickley, Pennsylvania

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Alexander L. Thordikne, Parent
Brookline, Massachusetts

Sarah J. and Todd G. Zimmerman
Curry ’90 and Law ’90
Park City, Colorado

*Non-donor, appointed Trustee
** Donor Trustee making Leadership Gifts

Lee Forker, Darden ’63, has long been a supporter of the University, providing many hours of volunteer work, valuable insight and counsel, and significant financial donations, including additional gifts beyond his initial Trustee commitment to support the growth of staff and operations. Lee enthusiastically explains the reason for his generosity, saying, “The mission of the Trust is to do whatever possible to enhance the reputation and excellence of the University... and I am happy and proud to be a part of this important initiative.”
At the end of fiscal year 2016, the Jefferson Trust board had grown to 50 donor-Trustees and one appointed Trustee from the Alumni Association’s Board of Managers. Fundraising totals for the year exceeded $1.2 million, with the cumulative philanthropic cash flow exceeding $1.1 million as of June 31, 2016. Our first $500,000 gift to the Trust was executed, with other larger gifts now in cultivation. The Jefferson Trust’s long-term strategy is to invest gifts and use investment income to support annual grants; the Trust has used the University of Virginia Investment Management Company (UVIMCO) for endowment management.

“Although financial markets this year have caused the Jefferson Trust’s endowment to remain flat, generous alumni and parent Trustees have been able to provide consistent additional funding, which allowed for $775,000 in grants to be awarded in FY 2016; continuing to bring us closer to our original goal of making $1 million available each year for important grant support.”

—Wayne Cozart, Executive Director
This gift represents my increased commitment to the Jefferson Trust, which I have been fortunate to help grow over these past five years. In particular, I have been inspired by the student grant requests, and so I’m excited to help enable students to bring their dreams to life, challenge them in leadership roles, and help them make a difference to the University and the Charlottesville community.

—Dan Adler, Eng ’88